

Student's Name _____

Date _____

TIPS: LIVING THINGS—THE IMPORTANCE OF ANIMALS

Dear Family Partner,

We are learning to identify useful products that come from animals. This activity will help build science skills in observing, recording information, and drawing conclusions. I hope you enjoy this activity with me. The assignment is due _____.

Sincerely,

Student's signature

OBJECTIVE:

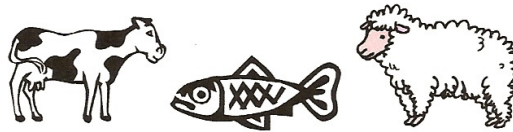
To identify useful products from animals and to draw conclusions about the importance of animals in our lives.

MATERIALS:

Pen or pencil

PROCEDURE:

1. Discuss with your family partner different kinds of products that come from animals. Write a list of these products at the top of the Lab Report.
2. Observe objects in your living room, bedroom, and kitchen. In the kitchen, make sure to look in the refrigerator and cupboards for products that come from animals.
3. Record on the Lab Report the items that come from animals or animal products.
4. Next to each item on the Lab Report, write the animal the item is from.
5. Read your list of animal products to your family member. Add any other items that your family member suggests.



LAB REPORT:

Fill in the animal products you found and the animals the items come from:

ROOM	ITEMS FROM ANIMALS OR ANIMAL PRODUCTS	WHICH ANIMAL?
LIVING ROOM	1. 2. 3.	1. 2. 3.
BEDROOM	1. 2. 3.	1. 2. 3.
KITCHEN	1. 2. 3.	1. 2. 3.

CONCLUSIONS:

Discuss the following questions with your family member. Write complete sentences.

1. Which animal gave important food products to your home? _____

2. Which animal gave important non-food items to your home? _____

3. Which animal do you think is the most important to people? Why? _____

HOME TO SCHOOL COMMUNICATION:

Dear Parent/Family Partner,

Please give me your reactions to your child's work on this activity.

Write YES or NO for each statement.

___ My child understood the homework and was able to discuss it.

___ My child and I enjoyed the activity.

___ This assignment helped me know what my child is learning in science.

Any other comments: _____

Parent's Signature: _____