

Early Childhood Enrollment by Characteristic

Early Childhood Enrollment by Race/Ethnicity: Percent of 1998 Kindergartners				
	<i>No Pre-k/Half-Day Kindergarten</i>	<i>No Pre-k/Full-Day Kindergarten</i>	<i>Pre-k/Half-Day Kindergarten</i>	<i>Pre-k/Full-Day Kindergarten</i>
White	14%	15%	35%	37%
Black	6%	17%	16%	61%
Hispanic	25%	19%	29%	27%
Asian	20%	13%	33%	34%
Hawaiian/Pacific Islander	17%	48%	15%	20%
More than one race	7%	22%	15%	56%

Early Childhood Enrollment by Gender: Percent of 1998 Kindergartners				
	<i>No Pre-k/Half-Day Kindergarten</i>	<i>No Pre-k/Full-Day Kindergarten</i>	<i>Pre-k/Half-Day Kindergarten</i>	<i>Pre-k/Full-Day Kindergarten</i>
Male	15%	16%	31%	38%
Female	15%	16%	30%	39%

Early Childhood Enrollment by Highest Degree Earned by Kindergartner's Mother: Percent of 1998 Kindergartners				
	<i>No Pre-k/Half-Day Kindergarten</i>	<i>No Pre-k/Full-Day Kindergarten</i>	<i>Pre-k/Half-Day Kindergarten</i>	<i>Pre-k/Full-Day Kindergarten</i>
High School Diploma or Lower	18%	21%	25%	36%
Some College/Vocational Degree	14%	13%	33%	40%
Bachelors' or Higher	9%	9%	39%	43%

Early Childhood Enrollment by Socioeconomic Status: Percent of 1998 Kindergartners				
	<i>No Pre-k/Half-Day Kindergarten</i>	<i>No Pre-k/Full-Day Kindergarten</i>	<i>Pre-k/Half-Day Kindergarten</i>	<i>Pre-k/Full-Day Kindergarten</i>
Lowest Quintile	19%	24%	22%	36%
Second Quintile	17%	20%	25%	38%
Third Quintile	16%	16%	29%	39%
Fourth Quintile	13%	13%	35%	39%
Highest Quintile	10%	8%	40%	43%

Early Childhood Enrollment by Characteristic

Early Childhood Enrollment by Family Income Below or Above the Poverty Line: Percent of 1998 Kindergartners				
	<i>No Pre-k/Half-Day Kindergarten</i>	<i>No Pre-k/Full-Day Kindergarten</i>	<i>Pre-k/Half-Day Kindergarten</i>	<i>Pre-k/Full-Day Kindergarten</i>
Below the Poverty Line	16%	21%	23%	40%
At or Above the Poverty Line	15%	15%	32%	39%

Early Childhood Enrollment by Whether Student Received Special Education Services: Percent of 1998 Kindergartners				
	<i>No Pre-k/Half-Day Kindergarten</i>	<i>No Pre-k/Full-Day Kindergarten</i>	<i>Pre-k/Half-Day Kindergarten</i>	<i>Pre-k/Full-Day Kindergarten</i>
Received Services	14%	20%	27%	39%
Did Not Receive Services	15%	16%	31%	39%

Early Childhood Enrollment by Primary Language Spoken at Home: Percent of 1998 Kindergartners				
	<i>No Pre-k/Half-Day Kindergarten</i>	<i>No Pre-k/Full-Day Kindergarten</i>	<i>Pre-k/Half-Day Kindergarten</i>	<i>Pre-k/Full-Day Kindergarten</i>
Non-English*	26%	21%	27%	26%
English	13%	15%	31%	41%

* Students who primarily spoke a language other than English at home is a proxy for English Language Learners

Early Childhood Enrollment by School Type: Percent of 1998 Kindergartners				
	<i>No Pre-k/Half-Day Kindergarten</i>	<i>No Pre-k/Full-Day Kindergarten</i>	<i>Pre-k/Half-Day Kindergarten</i>	<i>Pre-k/Full-Day Kindergarten</i>
Public	16%	17%	31%	36%
Private	7%	12%	25%	56%

SOURCE: Center for Public Education, 2011